

Lesson Plan: Fine Art

Unit: Graffiti

Lesson: Block Letters

Expected Student Learning Outcomes

SWABAT 1: Students will be able to draw a graffiti piece using a formative drawing process.

SWABAT 2: Students will be able to write using the block letter convention of graffiti writing.

CA Academic Standards

2.1 Solve a visual arts problem that involves the effective use of principles of design.

2.2 Prepare a portfolio of original two- and three-dimensional works of art that reflects refined craftsmanship and technical skills.

Do Now

Drawing warm-up: Pg. 19 "Why Write When You Can Tag". Exercise: Write Tag Letters.

Opening

- Connect to bubble lettering
- Show example slide show.
- Ask generative question: "How do we draw block letter so that they look clean and professional?"

Materials:

Sharpies, white paper, HB pencil, Crayola Markers, Slide show, "Draw Tag Letters" handout Pg. 19 WWWYCT, Pg. 24 Graffiti Masterpiece

Lesson Outline

Time

0

Teacher Actions

Welcome students

5

Start Opening (Slideshow)

10

1-to-1 Demonstration of
Block Letters

20

Instruct students to write a
word in block letters that
stands for something
important to them

37

Formative Assessment

47

Announce Clean Up

Last 2

Conclusion

Student Actions

Work on "Do Now"

Track speaker, answer
generative questions

Students will draw along
with the demonstration

Students will draw a word
using bubble letters
independently.

Studio Time

Cleanup Procedure

Answer Questions about
lesson

Assessment

Teacher provides ongoing, standards-based assesment using tickets to allocate points from the Studio Habits of Mind Rubric. The teacher will give positive feedback and provide an action plan for the next class.

Extension

Students who finish early have a choice of either adding shading with graphite, adding a color scheme in markers, or doing the Curvy Elegant Tag handout.

Differentiation

Students will be provided with visual instruction materials. Instruction will be given through demonstration as well as step by step handouts. Students will be evaluated based on the studio habits of mind, relative to their ability.



White Board

Learning Goal: Students will be able to draw block letters using a process.

Generative question: How do we write using graffiti letters? How do we use basic shapes to draw?

Agenda

- Do Now
- Example Slide Show
- Draw Along
- Clean Up
- Review